

CENTRAL MAINE COMMUNITY COLLEGE OXFORD, FRANKLIN & LINCOLN COUNTY FALL 2015 CLASS SCHEDULES

Convenient and supportive college classes in, with the lowest tuition rate in Maine!
Classes run August 31, 2015 - December 19, 2015

OXFORD COUNTY

Oxford Hills Comprehensive High School • 256 Main Street, South Paris

Course Code	Course Title	Day	Start	End	Fee	On Course
BUS 100 X1	Understanding Business	T	5:30pm	8:25pm	\$348.00	\$78.00
BUS 150 X1	Effective Customer Relations	TR	5:30pm	8:25pm	\$348.00	\$78.00
COM 100 X1	Public Speaking	M	5:30pm	8:25pm	\$375.00	\$105.00
ENG 101 X1	College Writing	W	5:30pm	8:25pm	\$375.00	\$105.00
HIS 201 X1	Maine History	W	5:30pm	8:25pm	\$348.00	\$78.00
MAT 100 X1	Intermediate Algebra	TR	5:30pm	8:25pm	\$348.00	\$78.00
MAT 135 X1	Statistics	W	5:30pm	8:25pm	\$348.00	\$78.00
PHI 101 X1	Critical Thinking	M	5:30pm	8:25pm	\$348.00	\$78.00
PSY 111 X1	Developmental Psychology	M	5:30pm	8:25pm	\$348.00	\$78.00

Fryeburg Academy • 745 Main Street, Fryeburg

Course Code	Course Title	Day	Start	End	Fee	On Course
PSY 101 X1	Introduction to Psychology	T	5:30pm	8:25pm	\$348.00	\$78.00
ACC 208 X1	Accounting Concepts	W	5:30pm	8:25pm	\$348.00	\$78.00
BUS 140 X1	Introduction to Sports Management	TR	5:30pm	8:25pm	\$348.00	\$78.00

Mount Valley High School • 799 Hancock Street, Rumford

Course Code	Course Title	Day	Start	End	Fee	On Course
MAT 101 X1	Business Math	TWR	2:00pm	3:00pm	\$348.00	\$78.00
PSY 101 X2	Introduction to Psychology	W	3:00pm	5:55pm	\$348.00	\$78.00

FRANKLIN COUNTY

Mt. Blue Learning Center • 129 Seamon Road, Farmington

Course Code	Course Title	Day	Start	End	Fee	On Course
BUS 150 F1	Effective Customer Relations	W	5:30pm	8:25pm	\$348.00	\$78.00
COM 101 F1	Interpersonal Communication	M	5:30pm	8:25pm	\$348.00	\$78.00
ENG 105 F1	College Writing Workshop	T&TR	5:30pm	7:45pm	\$500.00	\$140.00
PSY 101 F1	Introduction to Psychology	TR	5:30pm	8:30pm	\$348.00	\$78.00

LINCOLN COUNTY

Lincoln County Healthcare Education Center • 66 Chapman Street, Damariscotta

Course Code	Course Title	Day	Start	End	Fee	On Course
BIO 115 L1	Anatomy & Physiology I	TR	5:30pm	7:25pm	\$375.00	\$105.00
COM 100 L1	Public Speaking	TR	5:30pm	8:25pm	\$375.00	\$105.00

LINCOLN COUNTY CLASSES CONTINUED ON NEXT PAGE

FAQ

PLACEMENT TESTS

CMCC placement tests are available at locations in Oxford, Lincoln & Franklin counties. To schedule an appointment call (207) 212-0550 or email lcooper@cmcc.edu. You must have submitted an Admissions Application prior to setting up an appointment.

REGISTRATION

Register on a designated registration night, by phone, or download the registration form online by clicking "Off-Campus Locations" under "Academics" at www.cmcc.edu or call (207) 755-5292.

DID YOU KNOW?

High school seniors can take courses tuition free, paying just a small fee, through the *On Course for College* program and transfer credits to CMCC or another college. See your school counselor for more information.

FOR MORE INFORMATION

For more information about a class or program in any Off-Campus Location please contact Lisa Cooper at lcooper@cmcc.edu (207) 212-0550.



Central Maine Community College is an equal opportunity/affirmative action institution and employer. For more information please call (207) 755-5233.

WWW.CMCC.EDU

LINCOLN COUNTY

Lincoln County Healthcare Education Center • 66 Chapman Street, Damariscotta

Course Code	Course Title	Day	Start	End	Fee	On Course
ENG 105 L1	College Writing Workshop	M	5:30pm	7:25pm	\$500.00	\$140.00
		W	5:30pm	7:25pm		
NUR 112 L1 V	Foundations of Nursing Care/Adults	M	8:00am	10:55am	TBA	N/A
		W	10:00am	11:55am		
		TR	7:30am	2:55pm		
		F	7:30am	2:55pm		
NUR 115 L1 V	Med Prep Admin/Dosage Calculations	M	1:00pm	2:55pm	TBA	N/A
NUR 212 L1 V	Life Span II	T	8:00am	11:55am	TBA	N/A
		W	8:00am	9:55am		
PSY 101 L1	Introduction to Psychology	T	5:30am	8:25pm	\$348.00	\$78.00

Lincoln Academy High School • 81 Academy Rd, Newcastle

Course Code	Course Title	Day	Start	End	Fee	On Course
BIO 115 L1	Anatomy & Physiology I	T	5:30pm	6:25pm	\$375.00	\$105.00
BIO 116 L1	Anatomy & Physiology II	T	6:30pm	8:25pm	\$375.00	\$105.00



COURSE DESCRIPTIONS

ACC 208 Accounting Concepts

3 Credits (3 Lecture 0 Lab 0 Shop)
3 hrs/wk (3 Hrs. Lecture) *15 wks

This course is a one-semester course for non-accounting majors. It is designed to give students a basic foundation in financial accounting and the language of business. Key topics include the correct classification and recording of accounting transactions, preparation of basic financial statements, and analysis and interpretation of financial data. Students will use computer software in and out of class for some problem solving. Note: This course cannot be taken for credit for Accounting majors.

BIO 115 Anatomy and Physiology I

3 Credits (3 Lecture 0 Lab 0 Clinical)
3 Hrs/Wk (3 Hrs. Lecture) *15 wks

This course is designed to provide the student with in-depth theory of human anatomy and physiology. This is the first part of a two-semester course and will cover organization of the body, the chemical basis of life, support and movement, as well as the nervous system and integumentary system. Prerequisites: Students must meet the prerequisites for both ENG101 and MAT100, or permission from the instructor. Co-requisite: BIO 116.

BIO 116 Anatomy and Physiology I

1 Credit (0 Lecture 1 Lab 0 Clinical)
2 Hrs/Wk (2 Hrs. Lab) *15 wks

Laboratory experiments designed to support the topics covered in BIO 115. Co-requisite: BIO 115.

BUS 100 Understanding Business

3 Credits (3 Lecture 0 Lab 0 Shop)
3 Hrs/Wk (3 Hrs. Lecture) *15 wks

The purpose of this course is to introduce students to the nature and structure of business in the United States. The scope of the course will include an overview of the functional areas (i.e. finance, marketing, etc.) as well as the terms and concepts used in modern organization.

BUS 140 Introduction to Sports Management

3 Credits (3 Lecture 0 Lab 0 Shop)
3 Hrs/Wk (3 Hrs. Lecture) *15 wks

This course will discuss sports management and the scope of opportunities the sports industry presents. It will discuss major challenges confronting various segments (collegiate, professional, and international) of the industry. The course will also explore the historical, psychological, sociological, and philosophical foundations of sports management, organizational concepts and their application to sport management. Event planning and facility management will also be introduced.

BUS 150 Effective Customer Relations

3 Credits (3 Lecture 0 Lab 0 Shop)
3 Hrs/Wk (3 Hrs. Lecture) *15 wks

A sound and loyal customer base is one of an organization's most important assets. This course details the origin of positive customer relations and discusses the tools, attitudes and training required to support a comprehensive program.

COM 100 Public Speaking

3 Credits (3 Lecture 0 Lab 0 Shop)
3 Hrs/Wk (3 Hrs. Lecture) *15 wks

This course provides the student with training and experience in researching, organizing, and presenting various types of oral presentations. Topics covered include audience analysis, speech organization, delivery techniques, and the use of visual aids, including Power-Point. Narrative, informative/ demonstration, persuasive, and group presentations are required. Speeches are videotaped for student review.

COM 101 Interpersonal Communication

3 Credits (3 Lecture 0 Lab 0 Shop)
3 Hrs/Wk (3 Hrs. Lecture) *15 wks

This course introduces the student to the elements of interpersonal communication. The overall goal of the course is to enable students to improve the effectiveness of their interpersonal communication skills in

their personal and professional lives. The course covers the nature of communication, the importance of one's identity, the role of perception and emotions, and the importance of active listening. It examines the nature of language and non-verbal communication and considers gender and cultural differences. It focuses on improving communication in relationships, concentrating on relational dynamics, communication climates, and interpersonal conflict.

ENG 101 College Writing

*3 Credits (3 Lecture 0 Lab 0 Shop)
3 Hrs/Wk (3 Hrs. Lecture) *15 wks*
College Writing is designed to expose students to the range of writing most likely to be encountered in the academic setting, and the skills most helpful in writing for all purposes. The course provides students with instruction and practice in writing clear arguments and expository prose. Emphasis is on the writing process, revising and editing. Students are expected to use the library to research a contemporary issue and use either the MLA or APA citation style to document sources. This course is taught in a computer lab and requires regular use of the internet and computer applications. *Prerequisites: Reading and writing SAT score of 480 or higher or Accuplacer score of 68 or higher and Write Placer score of 6 or higher.*

ENG 105 College Writing Seminar

*4 Credits (4 Lecture 0 Lab 0 Shop)
4.5 Hrs/Wk (4.5 Hrs. Lecture) *15 wks*
College Writing Seminar is designed to expose students to the range of writing most likely to be encountered in the academic setting, and the skills most helpful in writing for all purposes. The course provides students with detailed, intensive instruction and practice in writing clear arguments and expository prose. Students will receive instruction in planning, organizing, and basic academic composition. Emphasis is on the writing process, revising and editing. Students are expected to use the library to research a contemporary issue and use either the MLA or APA citation style to document sources. This course is taught in a computer lab and requires regular use of the internet and computer applications.

Prerequisites: Scores of 59 or higher on Reading Accuplacer and a score of 5 on WritePlacer or completion of ENG 090 with a C or better.

MAT 100 Intermediate Algebra

*3 Credits (3 Lecture 0 Lab 0 Shop)
3 Hrs/Wk (3 Hrs. Lecture) *15 wks*
This course covers the fundamentals of algebra including the real number system, solving equations and formulas, graphing equations, systems of linear equations, factoring and fractional expressions, quadratic equations, exponents and radicals. *Prerequisite: Math SAT score of 480 or higher or MAT 050 with a grade C or higher or Math Accuplacer score of 41 or higher and Algebra Accuplacer score of 42 or higher.*

MAT 101 Business Mathematics

*3 Credits (3 Lecture 0 Lab 0 Shop)
3 Hrs/Wk (3 Hrs. Lecture) *15 wks*
This course is designed to develop the computational and vocabulary skills necessary for: retailing, marketing, accounting, finance and business management. Topics studied include: interest, banking, depreciation systems, payroll, statistics and graphics. It includes expanded application of algebraic principles through the study of quadratics and linear equations to business problems including standard of deviation and coefficient of variation to quality control problems. *Prerequisite: Math SAT score of 480 or higher or MAT 030 with a grade C or higher or Math Accuplacer score of 41 or higher.*

MAT 135 Statistics

*3 Credits (3 Lecture 0 Lab 0 Shop)
3 Hrs/Wk (3 Hrs. Lecture) *15 wks*
This is an introductory course in statistics. No previous experience in the understanding or use of statistics is assumed. Topics of study include: descriptive statistics, probability and probability distributions, sample sizes and hypothesis testing, dependent and independent samples, correlation and regression and analysis of variation. Other topics such as statistical process control may be included as time permits. Some computer literacy is assumed. *Prerequisite: Math SAT score of 480 or higher or MAT 100 with a grade C*

or higher or Math Accuplacer score of 49 or higher and Algebra Accuplacer score of 51 or higher.

**NUR 112 Foundations of Nursing/
Nursing Care of Adults**

*9 Credits (5 Lecture 0 Lab 4 Clinical)
17 Hours/Week (5 Hrs. Lecture 12 Hrs Clinical) *15 wks*
This course emphasizes the acquisition of knowledge and skills by the student for the provision of basic patient care. Major focus areas for the student include professional behaviors, communication, techniques of physical assessment, critical thinking, nursing process, patient teaching strategies and the management of time and resources for the student and the provision of care. The student uses the classroom, the laboratory and clinical areas for practice and discussion. *Prerequisites: Admission to the Nursing Program; Co-requisites: BIO 115, 116; ENG 101 or ENG 105.*

**NUR 115 Medication Preparation,
Administration and Dosage
Calculations**

*1 Credit (1 Lecture 0 Lab 0 Clinical)
2 Hr/Wk (1 Hr. Lecture) *7.5 wks*
This course is designed for nursing students. It focuses on the safety and accuracy required for medication administration. Included will be the interpretation of drug orders (including standards and common abbreviations used in a drug order), understanding drug labels, oral and parenteral drug administration, reconstitution of solutions, pediatric and adult dosages based on body weight and body surface area, calculating and adjusting intravenous solutions, and dosage calculations using the formula, ratio and proportion or dimensional analysis approach. *Prerequisites: Admission to the Nursing Program; Co-requisites: BIO 115, 116, ENG 101 or ENG 105; NUR 112.*

**NUR 212 Nursing Across the Life
Span II**

*9 Credits (5 Lecture 0 Lab 4 Clinical)
17 Hrs/Wk (5 Hrs. Lecture 12 Hrs. Clinical) *15 wks*
This course builds on previous coursework while increasing the student knowledge and responsibility in the provision of care for

two or more patients experiencing complex health needs. Emphasis is placed on effective communication with other health care team members, use of assessment data, prioritization of patient needs and the formulation of clinical judgments to provide holistic nursing care. *Prerequisites: All Level I (1st year) courses except NUR 134. LPN advanced placement students must complete NUR 116; Co-requisites: BIO 211, 212, PSY 111, NUR 213.*

PHI 101 Critical Thinking

*3 Credits (3 Lecture 0 Lab 0 Shop)
3 Hrs/Wk (3 Hrs. Lecture) *15 wks*

This course introduces the student to the principles of critical thinking and provides practice in applying these principles to everyday decision making and argument analysis. The student will learn to distinguish between rational thoughts and feelings, identify assumptions, identify the quality of evidence, clarify by asking questions, fair-mindedly analyze multiple viewpoints, and make reasonable judgments. Students will apply principles of clear thinking to evaluating messages from the news media and advertising.

Prerequisite: Scores of 68 or higher on Reading Accuplacer and scores of 5 or higher on WritePlacer, or completion of ENG 090 or ESL 101 with a C or better.

PSY 101 Introduction to Psychology

*3 Credits (3 Lecture 0 Lab 0 Shop)
3 Hrs/Wk (3 Hrs. Lecture) *15 wks*

This course is an introduction to the scientific study of human behavior and its application to everyday life situations. Among the topics discussed are physiological foundations of behavior, altered states of consciousness, emotion, learning, and thinking. Using these topics as a basis for discussion, students will further explore the following topics: personality, interpersonal communication, conflict, group processes, behavior disorders and therapies, and industrial psychology.

PSY 111 Developmental Psychology

*3 Credits (3 Lecture 0 Lab 0 Shop)
3 Hrs/Wk (3 Hrs. Lecture) *15 wks*

This course is a multi-disciplinary study of life span development from prenatal and postnatal stages through infancy, childhood, adolescence, adulthood, old age, and death. Included will be discussions of genetic, environmental, psychological, and sociological influences of the development of and changes in physical, cognitive and language, and psychosocial domains of individuals.